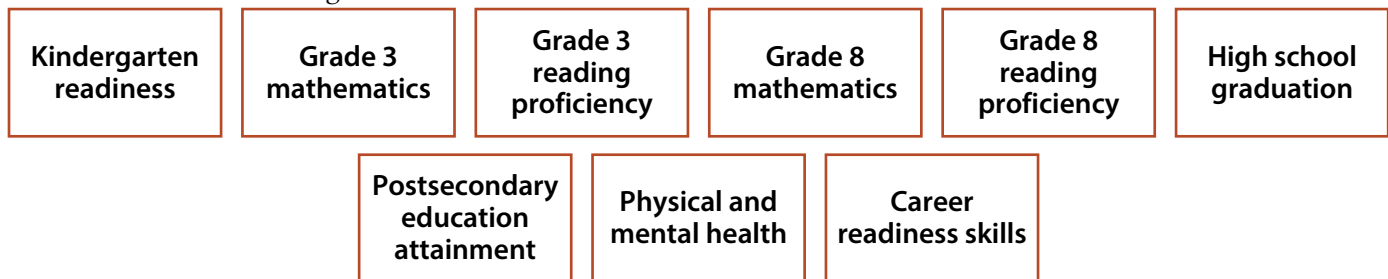


Partnerships for Student Success

Fast Facts (June 2020)

In collaboration with the Utah State Board of Education (USBE), the Utah Education Policy Center (UEPC) conducted an external evaluation of the *Partnerships for Student Success* grant program, created by Utah Senate Bill 67 (2016).

The USBE administered the *Partnerships for Student Success* grant to six organizations during the 2018-19 school year. The purpose of this grant is to *improve educational outcomes for low-income students* by funding grantees to *establish and strengthen community partnerships* among *school districts, businesses, government, and non-profit agencies*. The intended outcomes of this grant include:



This grant is unique in that it does not provide funding for grantees to create direct services for students and their families. Instead, it *provides funds to create infrastructure*, with support from technical assistance providers, to *drive community partnerships* and *promote cross-organization support* for students within specific high school feeder patterns.

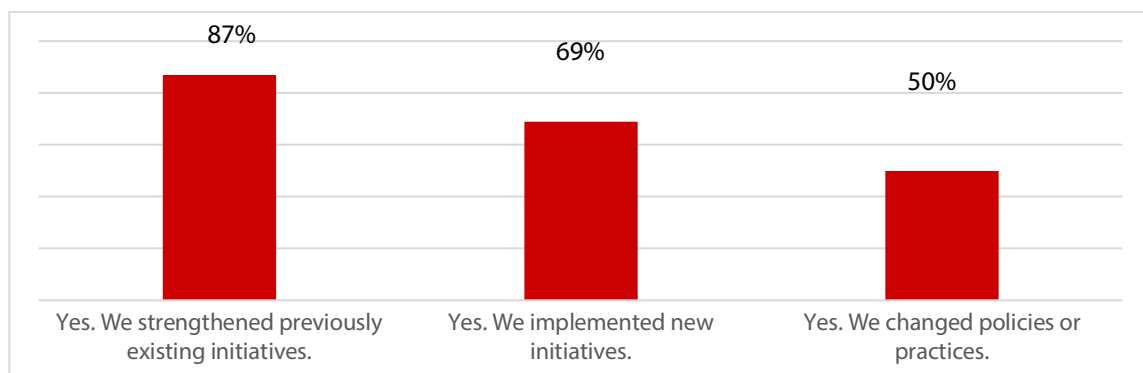
This Evaluation Highlight provides key findings from the Year Two 2018-19 Evaluation Report, released by the UEPC in May 2020.

Collaboration Among Partners

Most respondents (between **90%** and **100%**) agreed or strongly agreed that partners were working well together to improve student outcomes.

Overall, **93%** of respondents agreed or strongly agreed that partners aligned efforts to promote student success, and **95%** agreed or strongly agreed that partners had a high level of commitment to improve student outcomes

Did your organization strengthen previous initiatives, implement new initiatives, or change policies or practices to promote student success during the 2018-19 academic year?



Progress Towards Intended Outcomes



North Park Elementary (Weber School District) increased **Third Grade Math Proficiency** by 26% from 20% in 2017/18 to 46% in 2018/19.



East Midvale Elementary (Canyons School District) increased **Third Grade Reading Proficiency** of students who are economically disadvantaged by 31% from 10% in 2017/18 to 41% in 2018/19.



Granite Park Junior High (United Way of Salt Lake City/Granite School District) increased overall **Eighth Grade Math proficiency** by 5% from 14% in 2017/18 to 19% in 2018/19.



Mount Ogden Junior High (United Way of Northern Utah, Ogden School District) increased overall **Eight Grade Reading proficiency** by 10% from 36% in 2017/18 to 46% in 2018/19.

Grantee and Partner Reactions

We have **built a strong, functioning network of partners**. We all **align our efforts** to the **needs of our students and families**.

- Partner comment from survey

Our partnerships have **deeply influenced** how our school functions and **supports the community and families**. With this partnership our school has been able to **assist hundreds in the community** to benefit their health, emotional and social wellness, basic needs, and aligned resources.

- Partner comment from survey

Mostly just being able to have **lots of people at the table**. I believe we are in the **beginning phases**, but there has been **good discussions and collaboration**. I think sending the message to our partners that **we need their help** and that **they are part of the solution** has been imperative to our growth as a community school

- Partner comment from survey

Information in this evaluation brief is taken from the Year 2 Evaluation Report by the Utah Education Policy Center. Data sources: partner survey and student education data. This brief uses data made available through a data sharing agreement between the USBE and the UEPC. The views expressed are those of the authors and are not necessarily the USBE's or endorsed by the USBE.